

Guidelines for CLST Graduation with Distinction

- Candidates need to speak to their potential advisors by February 15 of their junior year. By the end of spring semester junior year, they must choose a general topic, and submit a one-page proposal to the advisor.
- At the time of application to the Graduation with Distinction program, candidates must have a 3.5 departmental GPA, and a 3.3 overall GPA. They must maintain this level of performance through graduation.
- Candidates should take a 200-level seminar by the end of their junior year, and it should be completed with an A- or above.
- During the summer between their junior and senior years, they will begin reading on their topic.
- During the fall semester of their senior year, either in or outside of an Independent Studies course (CLST 193), they will meet periodically with the advisor.
- By the end of fall semester, senior year, each candidate must give to his/her advisor an annotated bibliography, and at least an outline of the thesis.
- To complete the project, the candidate may enroll in CLST 194, a special independent study course, in the spring semester of senior year.
- The finished thesis, due March 31, generally consists of three to five chapters with an extensive bibliography. The general length is at least 50 pages. The thesis must be written in MLA format (or in another, generally accepted format agreed upon by the advisor).
- The thesis will be read by the advisor and two other faculty members; the student may suggest the other two readers. The advisor is responsible for ensuring by March 15 that the panel is in place. If there is more than one Honors Thesis that year, the advisors should ensure the participation in all panels of one reader, usually the DUS.
- The student is responsible for delivering three photocopied and bound copies of the thesis to his/her three readers by April 6.
- By April 20, the three readers will evaluate the thesis, and award Distinction; High Distinction; Highest Distinction; or none of these if the work is unsatisfactory. The advisor will communicate the evaluation to the student in writing, and give a copy of the evaluation to the CLST DUS.

(3/9/06)