

**Trinity College of Arts and Sciences
Program in Education
Early Childhood Education Studies Certificate Program**

ADMISSION APPLICATION CHECKLIST

Check that you have included the following information upon submission of your application.

- _____ 1. Completed application.
- _____ 2. A plan of study for completing the program with indication of the semester for the internship - Education 160S (form attached).
- _____ 3. A copy of your transcript (available from the Office of the Registrar).
- _____ 4. One recommendation from an instructor that you have had at Duke (see attached form).
- _____ 5. Scheduled interview with Ms. Lorna Chafe (684-1940) or Dr. Kristen Stephens (660-3083).

Submission and Deadline

The application packet may be submitted at any time to Dr. Kristen Stephens, 213 West Duke Building. However, because EDUC 160S has limited enrollment, it is prudent to submit your application prior to any registration period.

All applications will be considered without regard to race, color, national origin, handicap, sexual orientation or preference, sex, or age.

Duke University

DURHAM
NORTH CAROLINA
27708

EARLY CHILDHOOD EDUCATION STUDIES CERTIFICATE PROGRAM

APPLICATION

APPLICANT INFORMATION		Duke ID # _____
Name:	_____	
Campus Telephone:	_____	E-mail: _____
Campus Mailing Address:	_____	
Permanent Mailing Address:	_____ _____	
Telephone:	_____	
Date of Birth:	_____	
Gender:	_____	Ethnic Origin: _____

ACADEMIC INFORMATION

Date of Matriculation: _____ Expected Date of Graduation: _____

Major: _____ Minor: _____

Certificate: _____

Current Class: Freshman Sophomore Junior Senior

Current Overall GPA: _____ Major GPA: _____

For office use only:
Complete application received: _____
Interview completed: _____
Internship scheduled for: _____

5. Briefly present any other information about yourself which you feel is pertinent. Note any considerations that must be made if you are selected to participate in the program.

THE EARLY CHILDHOOD EDUCATION STUDIES CERTIFICATE PROGRAM

Candidates need **6** courses to earn the certificate.

I. TWO REQUIRED COURSES

EDUC 121 Infancy, Early Childhood, and Educational Programs (Fall only)

EDUC 160S Early Childhood Internship* (Spring only)

II. FOUR ELECTIVE COURSES, TWO FROM EACH AREA** (DEVELOPMENT OF THE CHILD AND CONDITIONS OF CHILDHOOD)

*Two courses in the program, EDUC 121 or PSY103RE (Formally PSY 97) and one other, have to be completed prior to enrolling in EDUC 160S.

**Of the four elective courses, only one may be an education course; additionally, a limit of three courses may be taken from any one of the remaining departments.

AREA 1: DEVELOPMENT OF THE CHILD

EDUCATION

EDUC 118 Educational Psychology

EDUC 144S Literacy through Photography

EDUC 151S Literacy and Service Learning

HUMAN DEVELOPMENT

HUMANDEV 180 Human Development

(also listed as PSY 124, SOCIOL 124)

LINGUISTICS

LINGUIST 153S Issues in Language Development

(also listed as PSY 153S)

SOCIOLOGY

SOCIOL 124 Human Development

(also listed as HUMANDEV 124, PSY 124)

SOCIOL 169 Psychosocial Aspects of Human Development

(also listed as HUMANDEV 180, PSY 124)

PSYCHOLOGY

PSY 103RE(formally PSY 97) Developmental Psychology

PSY 119B Child Clinical Psychology

PSY 124 Human Development

(also listed as HUMANDEV 124, SOCIOL 124)

PSY 130 Psychosocial Aspects of Human Development

(also listed as HUMANDEV 180, SOCIOL 169)

PSY 131 Social Development

PSY 153S Issues in Language Development

(also listed as LINGUIST 153S)

PSY 159S Biological Psychology of Human Development

PSY 164S The Role of Race & Culture on Development

PSY 183BS Child Observation

PSY 205S Children's Peer Relations

PSY 206S Pediatric Psychology

AREA 2: CONDITIONS OF CHILDHOOD

CULTURAL ANTHROPOLOGY

CULANTH 115S The Anthropology of Gender: Special Topics

CULANTH 165 Psychological Anthropology

(also listed as PSY 113B)

EDUCATION

EDUC 112S Children, Schools, and Society

(also listed as PUBPOL 109S)

HUMAN DEVELOPMENT

HUMANDEV 180 Psychosocial Aspects of Human Development

(also listed as SOCIOL 169, PSY 130)

PSYCHOLOGY

PSY 113B Psychological Anthropology

(also listed as CULANTH 165)

PSY 130 Psychosocial Aspects of Human Development

(also listed as SOCIOL 169, HUMANDEV 180)

PUBLIC POLICY

PUBPOL 109S Children, Schools, and Society

(also listed as EDUC 112S)

SOCIOLOGY

SOCIOL 111 Wealth, Power, and Inequality

SOCIOL 118 Sex, Gender, and Society

SOCIOL 150 The Changing American Family

SOCIOL 169 Psychosocial Aspects of Human Development

(also listed as HUMANDEV 180, PSY 130)

SOCIOL 215 Basic Demographic Methods

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PLAN OF STUDY

Please enter courses (by semester) which you plan to take for fulfillment of the Early Childhood Education Studies certificate requirements. Refer to page 6 of the application for a listing of courses.

	FALL SEMESTER	SPRING SEMESTER
YEAR 1		
YEAR 2		
YEAR 3		
YEAR 4		

Note: EDUC 121S is only offered in the fall and EDUC 160S is only offered in the spring.

Student's Name: _____

Signature: _____

Date: _____

Duke University

DURHAM
NORTH CAROLINA
27708

PROGRAM IN EDUCATION
BOX 90739

TELEPHONE: (919) 660-3075
FAX: (919) 660-3080

CONFIDENTIAL

_____ is applying for admission to the Early Childhood Education Studies Certificate Program. Each student accepted into this certificate program plans on completing courses selected from offerings in arts and sciences regarding the development of the child and the conditions of childhood. In addition, the student will complete a supervised internship in which he or she will work directly with very young children, birth to age five.

The Program in Education would appreciate a confidential rating and a brief statement indicating your opinion concerning the academic and intellectual qualities of this student. In addition, any evidence of responsible habits and commitment to young children that you have observed with regard to this student would be welcome.

Please complete this form and mail or fax to Dr. Kristen Stephens, 213 West Duke Building, Box 90739. The student's signature below indicates his/her willingness to allow this evaluation to remain confidential.

Signature of student: _____ Date: _____

RATING:

	Poor	Fair	Average	Good	Superior	Unknown	KSD (office use only)
Scholarship							1
Collaborative Skills							8
Expression of Ideas							13
Emerging Leadership							13

	Poor	Fair	Average	Good	Superior	Unknown	KSD (office use only)
Critical Thinking							13
Organizational Skills							13
Reliability							13
Integrity							15

STATEMENT:

Name: _____ Department & Position: _____

Signature: _____ Date: _____

Thank you for your assistance.