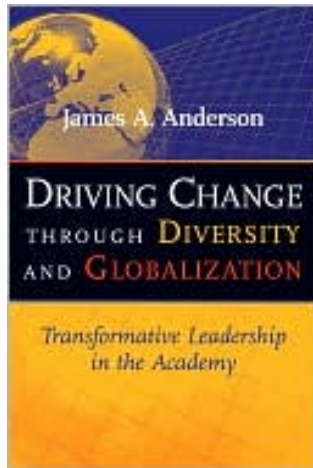


Book of the Month



Pub. Date: August 2008
Publisher: Stylus Publishing

Driving Change Through Diversity and Globalization: Transformative Leadership in the Academy by James A. Anderson, Ronald A. Crutcher (Foreword by)

This book significantly advances discussion of the mission of higher education in today's multicultural environment and global economy. It sets out the challenges and considerations that must be addressed by administrative leaders, by trustees, and others who shape the vision and direction of the institution – but most particularly by academic deans and faculty. The author makes the case that the inclusion of a diversity and globalization in disciplinary work contributes to the research agendas of individual faculty and their departments, aligns with scholarly values, and promotes such student learning goals as tolerance of ambiguity and paradox, critical thinking and creativity. He offers a strategic vision of success, backed by theory and examples of effective application, for creating transformative change; and provides a roadmap to implementing inclusive pedagogical practices and curricula.

Newslinks



May is Older Americans Month 2011

Each year the Administration on Aging (AoA) issues a theme for Older Americans Month to assist our National Aging Services Network of state, tribal, area agencies on aging, and community services providers plan for activities that might take place in May or throughout the year. The theme of this year's celebration-Older Americans: Connecting the Community-pays homage to the many ways in which older adults bring inspiration and continuity to the fabric of our communities. It also highlights the many ways technology is helping older Americans live longer, healthier and more engaged lives.

http://www.aoa.gov/AoARoot/Press_Room/Observances/2011/Older_Americans.aspx

Cultural & Linguistic Resources



SAN FRANCISCO Department of Public Health

Culturally and Linguistically Appropriate Services Standards (CLAS) - are the Standards that address the need for sensitivity and awareness in the provision of health care services to culturally and ethnically diverse populations and communities. Established by the U. S. Department of Health and Human Services - Office of Minority Health, these standards serve as guidance to health care providers, policymakers, legislative officials, health commissions, etc., in developing responsive and effective health care programs in culturally and ethnically diverse populations and communities while maintaining high degrees of quality health care that is provided in a culturally and linguistically sensitive atmosphere.

<http://www.sfdph.org/dph/comupg/aboutdph/insideDept/CLAS/CLASResources.asp>

Women's Health Info Site - Women's Health Education Program Quality Care



This site is a resource for tips and tools for excellence in care for women. It is dedicated to happenings at the Women's Health Education Program of Drexel University College of Medicine. WHEP's programming includes innovative education of health professionals, community outreach, community participatory research and networking with like-minded people interested in overcoming gender health disparities.

The WHEP site is intended to be a site to get information; get answers and engage in our varied activities. Want to learn more about....? Want to hear about how to get involved? Want to know what others are doing? Want to get connected with us? Have ideas or suggestions? Whether related to lectures or sessions; seminar series or talks, community health screening or movie screenings, our goal is to make this useful site for keeping up with sex and gender issues in medicine.

<http://whepducom.blogspot.com/>

Local Link





Community Resources » Health Careers / Workforce Diversity

Health Careers / Workforce Diversity

The NC AHEC mission to improve the supply and distribution of the health care workforce mandates support for statewide initiatives to increase minority representation in health professions. NC AHEC collaborative efforts to provide support at every link of the educational pipeline will ultimately promote workforce diversity while ensuring a profile that more closely reflects the composition of the general population of North Carolina.



<http://www.med.unc.edu/ahec/community/diversity.htm>

 <p>OIE'S Coaching Clips http://dukeoie.org/oievideos/</p>	 <p>A Toolkit for Managers http://www.duke.edu/web/equity/resources/toolkit.html</p>	 <p>Previous Links (PDF Versions) http://www.duke.edu/web/equity/resources/newslinks.html</p>	 <p>ETHNIC & RELIGIOUS DATES http://www3.kumc.edu/diversity/ethnic_relig/ethnic.html</p>
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Office for Institutional Equity
<http://www.duke.edu/web/equity/index.html>
(919) 684-8222