

The Months of the Year

Goal: The learner will apply strategies and skills to comprehend text that is read, heard, and viewed.

Objective: 4th & 5th grades: 2.05 Make inferences, draw conclusions, make generalizations, and support by referencing the text.

Materials: The poem, a pencil

Modeling Procedures: The tutor will read out loud (everything in italics) the first series of questions and "think out loud" with the student while answering: "What do I need to know? What do I know? What do I want to find out?" Specific directions and suggestions will be in boxes after the questions that the tutor will be modeling.

This poem about the months of the year reminds us of all the nice things we can look forward to every year.

Months of the Year

January brings the snow,
Makes our feet and fingers glow.

February brings the rain,
Thaws the frozen lake again.

March brings breezes, loud and shrill,
To stir the dancing daffodil.

April brings the primrose sweet,
Scatters daisies at our feet.

May brings flocks of pretty lambs,
Skipping by their fleecy dams.

June brings tulips, lilies, roses,
Fills the children's hands with posies.

Hot July brings cooling showers,
Apricot, and gillyflowers.

August brings the sheaves of corn,
Then the harvest home is borne.

Warm September brings the fruit,
Sportsmen then begin to shoot.

Fresh October brings the pheasant,
Then to gather nuts is pleasant.

Dull November brings the blast,
Then the leaves are whirling fast.

Chill December brings the sleet,
Blazing fire, and Christmas treat.

Questions:

1. Which month brings rain that thaws the frozen lakes?

- A. February
- B. May
- C. August
- D. November

This question asks the student to draw a conclusion from information explicit in the text when modeling the correct response, discuss and explain why you chose answer A.

2. Which month brings the fruit?

- A. March
- B. June
- C. September
- D. December

This question asks the student to draw a conclusion from information explicit in the text. when modeling the correct response, discuss and explain why you chose answer C.

3. Which month brings the pheasant?

- A. January
- B. April
- C. July
- D. October

This question asks the student to draw a conclusion from information explicit in the text. When modeling the correct response, discuss and explain why you chose answer D.