

Winds A'Blowing

Language Arts Tutorial Activity

Goal: The learner will apply strategies and skills to comprehend text that is read, heard, and viewed.

Objectives: 4th & 5th Grades: 2.01 Use metacognitive strategies to comprehend text and to clarify meaning of vocabulary (e.g., reread the text, consult other sources, ask for help, paraphrase, question). 2.02 Interact with the text before, during, and after reading, listening, and viewing by:

- setting a purpose using prior knowledge and text information.
- making predictions.
- formulating questions.
- locating relevant information.
- making connections with previous experiences, information, and ideas.

2.05 Make inferences, draw conclusions, make generalizations, and support by referencing the text.

Materials: The poem "Winds A'Blowing," poetry tips sheet, and a question sheet

Procedures:

Introduction: Tell the student that sometimes we don't notice the wind, but it fills our world with things to see and think about. Tell the student that he/she will be reading a poem entitled "Wind A'Blowing" to see what pictures fill his/her mind when read it. Before reading the poem share with the student your favorite poem then invite the student to share his/her favorite poem with you.

Example: Tutor: *"Joan, I remember a poem that I learned when I was a child that I really liked. Would you like to hear it?"* (Tutor recites his/her poem to student.) Tutor : *"Joan, do you have a favorite poem that you would like to share?"* * Note (If the student does not have a favorite poem or can't remember his/her favorite poem, just tell the student that he/she can bring a poem to share at your next tutoring session.)

After the tutor and the student have shared their favorite poems with each other. The tutor should review and discuss the Poetry Tips.

Practice: Have the student read the poem aloud. After reading the poem discuss with the student what the poem was about.

Independent Practice: Have the student answer questions about the poem independently.

Closure: Have the student read aloud the questions and his/her answers. Remember to praise the student for his/her correct answers and attempts.

Wind A'Blowing
May Justus

The North Wind is a beggar
who shudders at the cold.
The South Wind is a sailor
With pockets full of gold.
The East Wind is a gypsy
With saucy cap and feather.
The West Wind is a wizard
Who conjures wicked weather.

The Winter Wind's a giant
As grumpy as a bear.
The Summer Wind's a lady
With flowers in her hair.
The Autumn Wind's an old man
As touchy as a thistle.
The Spring Wind is a gay lad
Who blows a silver whistle.

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Directions: Read the poem entitled "Wind A'Blowing," then answer the following questions about this poem.

1. Which wind is as grumpy as a bear?

- A. East Wind
- B. West Wind
- C. Winter Wind
- D. Summer Wind

2. Which wind is a beggar?

- A. North Wind
- B. South Wind
- C. Autumn Wind
- D. Spring Wind

3. Which wind would be the prettiest to see?

- A. The North Wind in wind
- B. The South Wind in spring
- C. The East in summer
- D. The West in autumn

4. Which wind would be the richest?

- A. the North in winter
- B. the South in spring
- C. the East in summer
- D. the West in autumn

5. Which wind would be the *most* unpredictable?

- A. the North Wind in winter
- B. the South in spring
- C. the East in summer
- D. the West in autumn

6. What are the winds compared to?

- A. kinds of weather
- B. living things
- C. musical instruments
- D. pieces of clothing

7. How does the first verse differ from the second? Please explain in detail in complete sentences.