

Jennifer M. Talarico

Contact Information

Duke University
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Education

Ph.D., Psychology, Duke University

Degree awarded May, 2006

Differential effects of emotional valence and intensity on autobiographical memory

Committee: David C. Rubin (chair), Roberto Cabeza, Kevin S. LaBar, and
Timothy J. Strauman

M.A., Psychology, Duke University,

Degree awarded May, 2003

The influence of emotion on autobiographical memories: An historical review

Committee: David C. Rubin (chair), Roberto Cabeza, Kevin S. LaBar, and
Timothy J. Strauman

B.A., Biopsychology and Cognitive Science, University of Michigan

Degree awarded April, 2000

Advisor: Robert F. Belli (currently at the University of Nebraska-Lincoln)

Academic Awards and Fellowships

- *Travel Award*, Graduate School at Duke University (2005)
- *Travel Award*, Graduate School at Duke University (2003)
- *National Defense Science and Engineering Graduate Fellowship*, American Society for Engineering Education (2001 – 2004)
- *Graduate Research Fellowship*, National Science Foundation (declined, 2001)
- *James B. Duke Fellowship*, Graduate School at Duke University (2000 – 2004)
- *James B. Angell Scholar*, College of Literature, Science and the Arts at the University of Michigan (1998 – 1999)
- *William J. Branstrom Prize*, College of Literature, Science and the Arts at the University of Michigan (1997)

Undergraduate Honors Thesis Committee Member

April, 2002 Sarah Violin, Divided Attention During Retrieval in Part-Set Cuing Inhibition

Research Interests

- How does emotion affect the content and phenomenology of our memories?
- How is what we remember influenced by how our memory is cued?
- How can the ecological validity of laboratory tasks and the experimental control of real-world stimuli be enhanced to improve our understanding of autobiographical memory?

Publications

- Belli, R. F., Schwarz, N., Singer, E. & Talarico, J. (2000). Decomposition can harm the accuracy of behavioral frequency reports. *Applied Cognitive Psychology, 14*, 295-308.
- Talarico, J. M. & Rubin, D. C. (2003). Confidence, not consistency, characterizes flashbulb memories. *Psychological Science, 14*, 455-461.
- Talarico, J. M., LaBar, K. S., & Rubin, D. C. (2004). Emotional intensity predicts autobiographical memory experience. *Memory & Cognition, 32*, 1118-1132.
- Talarico, J. M. & Rubin, D. C. (submitted). Flashbulb memories are special after all; in phenomenology, not accuracy.
- Talarico, J. M., Berntsen, D., & Rubin, D. C. (submitted). Positive emotions enhance recall of peripheral details.
- Rubin, D. C. & Talarico, J. M. (submitted). The vector model provides a better fit than the circumplex: Evidence from emotions in semantic and autobiographical memory.

Presentations

- Talarico, J. M., LaBar, K. S., & Rubin, D. C. (2002, February). Emotion and autobiographical memory. Poster presented at the annual meeting of the North Carolina Cognition Group, Chapel Hill, NC.
- Talarico, J. M., LaBar, K. S., & Rubin, D. C. (2003, May). Emotional intensity determines phenomenological properties of autobiographical memories. Poster presented at the annual meeting of the American Psychological Society, Atlanta, GA.
- Talarico, J. M. & Rubin, D. C. (2003, July). Confidence, not consistency, characterizes flashbulb memories. In L. R. Shapiro (Chair), *Flashbulb memories: Examining recall for tragedy*. Symposium conducted at the biennial meeting of the Society for Applied Research in Memory and Cognition, Aberdeen, Scotland.
- Rubin, D. C., Greenberg, D. L., Gülgöz, S., Naka, M., Schrauf, R. W., Siegler, I. C. & Talarico, J. M. (2003, November). Predicting recollection and belief of autobiographical memories. In *Autobiographical and event memory*. Symposium conducted at the annual meeting of the Psychonomic Society, Vancouver, BC, Canada.
- Talarico, J. M., Berntsen, D., & Rubin, D. C. (2004, February). Autobiographical memory details of emotional events. Poster presented at the annual meeting of the North Carolina Cognition Group, Raleigh, NC.
- Rice, H. J., Talarico, J. M., & Rubin, D. C. (2005, February). Images of the past: An examination of visual perspective use during autobiographical memory retrieval. Poster presented at the annual meeting of the North Carolina Cognition Group, Winston-Salem, NC.
- Talarico, J. M. & Rubin, D. C. (2005, February). How one thing leads to another: Organization of autobiographical memory in unbidden memory chains. Poster presented at the annual meeting of the North Carolina Cognition Group, Winston-Salem, NC.
- Talarico, J. M., Berntsen, D., & Rubin, D. C. (2005, May). Tunnel memories for non-traumatic events: A role for valence and intensity. Poster presented at the annual meeting of the American Psychological Society, Los Angeles, CA.
- Talarico, J. M. (2005, November). Event clustering and event chaining: Associations in autobiographical memory. Poster presented at the annual meeting of the Psychonomic Society, Toronto, ON, Canada.

Invited Talks

Flashbulb Memory, guest lecture in Introduction to Cognitive Psychology, Aarhus University, Aarhus, Denmark, March 15, 2003.

Remembering Emotional Events, Psychology Department, Cognition Seminar, North Carolina State University, February 16, 2005.

Flashbulb Memories, North Carolina Museum of Life and Science, "Memory Mondays" series, February 28, 2005.

Ethics in Psychological Science, Undergraduate Neurosciences Summer Research Program in Mechanisms of Behavior, Duke University, July 13, 2005.

Emotional Memories, Department of Psychology Open Lecture, Davidson College, October 19, 2005.

Teaching Interests

- Research Methods
- Introductory Psychology
- Introduction to Cognitive Psychology
- Human Memory (or Autobiographical Memory)
- The (Mis)Understanding of Psychological Science

Teaching Experience

Summer, 2005	<i>Instructor</i> , Introductory Psychology, Duke: PSY 11
Summer, 2004	<i>Instructor</i> , Research Methods in Psychological Science, Duke: PSY101
Summer, 2003	<i>Instructor</i> , Research Methods in Psychological Science, Duke: PSY101
2003-2004	<i>Preparing Future Faculty</i> program (M. Levesque, Elon University, mentor)
Fall, 2003	<i>Workshop Instructor/Coordinator</i> , Training in Teaching, Ethics, and Professional Development, Duke (with H. Rice and A. Needham)
Spring, 2003	<i>Workshop Instructor/Coordinator</i> , Training in Teaching, Ethics, and Professional Development, Duke (with E. Ludvig and W. Hall)
Fall, 2002	<i>Teaching Assistant</i> , lecture and seminar sections of Introduction to Cognitive Psychology, Duke: PSY 92 (R. Day, instructor)
Spring, 2001	<i>Teaching Assistant</i> , seminar section of Research Methods in Developmental Psychology, Duke: PSY183A (C. Eckerman, instructor)
Fall, 2000	<i>Instructional Assistant</i> , lecture section of Introductory Psychology, Duke: PSY 11 (P. Holland, instructor)

Ad Hoc Reviewer

- *Memory*
- *Memory & Cognition*
- *Cognition & Emotion*
- *Psychological Science*
- *Applied Cognitive Psychology*
- *Psychonomic Bulletin & Review*
- *Quarterly Journal of Experimental Psychology*
- American Psychological Society Student Caucus Student Research Grant Competition
- American Psychological Society Student Caucus Student-Run Symposium Competition

Professional Service

- Co-organizer of *Memory Mondays* public program at the North Carolina Museum of Life and Science (February 28 – April 18, 2005)
- Member of organizational committee for graduate student recruitment conference for the Department of Psychological and Brain Sciences and the Interdisciplinary Program in Cognitive Neuroscience, Duke University (March 19, 2005)
- Moderator for oral presentations in Biological Sciences for Annual Graduate Student Research Day, Duke University (March 24, 2004)
- Departmental representative to the University Graduate and Professional Student Council, Duke University (Fall 2003 – Spring 2004)
- Student organizer for the North Carolina Cognition Group annual meeting, Duke University (February 22, 2003)
- Host of graduate student recruitment dinner for Department of Psychological and Brain Sciences, Duke University (February 14, 2003; March 1, 2002)
- Psychology Graduate School Forum member for Duke University undergraduates (November 5, 2002; November 6, 2001)
- “What’s my line?” psychological research methods panel discussion participant for Exploring the Mind FOCUS Program, Duke University (September 25, 2001)
- “What IS Graduate School?” panel discussion participant for symposium organized by the Society of Duke Fellows Undergraduate Forum, Duke University (October 26, 2000)
- Peer mentor with the University Mentorship Program, University of Michigan (Fall 1999 – Spring 2000)
- University Relations Advisory Committee member, University of Michigan (Fall 1998 – Spring 1999)

Professional Affiliations

- Association for Psychological Science (APS, formerly American Psychological Society)
- Society for Applied Research in Memory and Cognition (SARMAC)
- Sigma Delta Epsilon/Graduate Women in Science ($\Sigma\Delta E$ /GWIS)
- Psi Chi, The National Honor Society in Psychology
- Phi Beta Kappa National Honor Society (ΦBK)