

## ***Nancy E. Hill, Ph.D.***

### OFFICE ADDRESS:

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### EDUCATION:

- Michigan State University**, East Lansing, MI  
Ph.D. Developmental Psychology, 1994  
"Mother-Daughter Relationships and Upward Mobility in Middle Class African-American Women"  
(Dissertation Advisor: Dr. Hiram E. Fitzgerald)
- M.A. Developmental Psychology, 1992  
"Parent-Adolescent Relationships Examined through Engagement Style (Agent vs Patient) and Locus of Control"  
(Thesis Advisor: Dr. John Paul McKinney)
- Ohio State University**, Columbus, OH  
B.S. Psychology with honors, 1989  
"The Positive and Negative Aspects of Adolescents' Relationships with Peers and Parents and Their Effect on Self Disclosure"  
(Honor's Thesis Advisor: Dr. Raymond Montemayor)

### APPOINTMENTS:

- Associate Professor**, with Tenure, Duke University, Department of Psychology, July 1, 2003 to present.
- Assistant Professor**, Tenure Track, Duke University, Department of Psychology. September 1, 1996 to June 30, 2003.
- Research Assistant Professor**, University of North Carolina-Chapel Hill, Department of Psychology, August, 2002-present.
- Faculty**, University of North Carolina-Chapel Hill, Center for Developmental Science. September, 2001 to present
- Faculty**, Spencer Foundation Education Policy Research Training Program. Center for Child and Family Policy, Duke University. September, 2001-present.
- Faculty in Residence**, Center for Child and Family Policy, Duke University, September, 2000-December, 2001.
- NIMH Postdoctoral Fellow**, Preventive Intervention Research Center, Arizona State University, Tempe, AZ, August, 1994 to August, 1996.
- Program Consultant**, Center for Health Promotion, Michigan Department Public Health for the Michigan Health Council, East Lansing, MI, September, 1991-April, 1994.
- Dementia Program Consultant**, Michigan Dementia Program, Michigan Department of Public Health for Southeastern Michigan Health Association, Southfield, MI, June to September, 1991.

### PUBLICATIONS:

Hill, N. E., Ramirez, C. L., & Dumka, L. E., (2003). Adolescents' career aspirations: A qualitative study of perceived barriers and family support among low income ethnically diverse adolescents. Journal of Family Issues, 24.

Hill, N. E., Bush, K. R., & Roosa, M. W. (2003). Relations between parenting and family socialization strategies and children's mental health: Low income, Mexican American and Euro-American mothers' and children's perspectives. Child Development, 74, 189-204.

Updated 7/15/2003

Hill, N. E. & Craft, S. (2003). Parent-school involvement and children's school performance: Mediated pathways among African American and Euro-American children. Journal of Educational Psychology, 95, 74-83.

Hill, N. E. & Herman-Stahl, M. A. (2002). Neighborhood safety and social involvement: The impact on depression and parenting among African American and Euro-American mothers. Journal of Family Psychology, 16(2), 209-219.

Hill, N. E. (2001). Parenting and academic socialization as they relate to school readiness: The role of ethnicity and family income. Journal of Educational Psychology, 93(4), 686-697.

Hill, N. E. & Bush, K. (2001). Relations between parenting environment and children's mental health among African American and Euro-American mothers and children. Journal of Marriage and the Family, 63(4), 954-966.

Murry, V. M., Smith, E. P. & Hill, N. E. (2001). Race, Ethnicity, and Culture in studies of families in context. Journal of Marriage and the Family, 63(4), 911-914.

Gonzales, N. A., Pitts, S., Hill, N. E., & Roosa, M. W. (2000). A mediational model of the impact of interparental conflict on child adjustment: The role of disrupted parenting within a high risk sample Journal of Family Psychology, 14(3), 365-379.

Knight, G. P. & Hill, N. E. (1998). Measurement Equivalence in Research Involving Minority Adolescents. In V. C. McLoyd & L. Steinberg, (Eds.), Research on Minority Adolescents: Conceptual, Methodological, and Theoretical Issues (pp. 183-210). L. E. Erlbaum Publishers.

Hill, N. E. & McKinney, J. P. (1998). Interviewing as a teaching tool. In J. P. McKinney, L. B. Shiamberg, & L. Shelton (Eds.), Teaching the Course on Adolescent Development (pp. 203-218). New York: Garden Press.

Hill, N. E. (1997) Does parenting differ based on social class?: African-American females' perceived socialization for achievement. American Journal of Community Psychology, 25(5), 675-697.

Hill, N. E. (1995). The relationship between family environment and parenting style: A preliminary study of African American families. Journal of Black Psychology, 21(4), 408-423.

#### EDITED VOLUMES:

Murry, V. M., Smith, E. P. & Hill, N. E. (2001). Special section editors for Journal of Marriage and the Family "Ethnicity, Culture, and Family Processes."

Dodge, K. A., McLoyd, V. C., & Hill, N. E. (in prep.) African American Family Life in 21<sup>st</sup> Century America: Changes, Challenges, and Opportunities (tentative title). Duke Series on Child Development and Public Policy; Volume 2. Series Editors: K. A Dodge & M. Putallaz. New York: Guilford Publications.

#### TECHNICAL REPORT:

Hill, N. E. Evaluation of the "Reaching-In" Component of the Opening Doors Project Managing diversity at Planned Parenthood of Central and Northern Arizona. Final Report.

#### MANUSCRIPTS IN REVIEW:

Hill, N. E., Boyer, G., & Knight, G. P. (in review). Parenting and adolescents' mental health in a diverse society: Substantive and measurement issues for studying multiethnic populations.

Monographs of the Society of Research on Child Development.

Hill, N. E., Lansford, J., Castellino, D. R., Nowlin, P., Dodge, K. A., Bates, J. & Petit, G. The role of parent-school involvement and school behavior on achievement and future aspirations: A longitudinal study. Child Development.

Hill, N. E., McBride Murry, V., & Anderson, V. D. Sociocultural contexts of African American families. To appear in K. A. Dodge, V. C., McLoyd, & N. E. Hill (Eds.), African American family life in the 21<sup>st</sup> Century America: Changes, Challenges, and Opportunities (tentative title). Duke Series on Child Development and Public Policy; Volume 2: Series Editors: K. A. Dodge & M. Putallaz. New York: Guilford Press.

MANUSCRIPTS IN PREPARATION:

Hill, N. E. & Bouffard, S. Changes in gaps in achievement across early elementary school: The roles of school readiness and parenting

Bouffard, S. & Hill, N. E. Like mother like child: The longitudinal influence of maternal perceptions on children's academic competence.

Barbarin, O, Coleman, Hill, N. E., & McCandies. School performance among African American children: Preparation, Beliefs, and Practices. To appear in K. A. Dodge, V. C., McLoyd, & N. E. Hill (Eds.), African American family life in the 21<sup>st</sup> Century America: Changes, Challenges, and Opportunities (tentative title). Duke Series on Child Development and Public Policy; Volume 2: Series Editors: K. A. Dodge & M. Putallaz. New York: Guilford Press.

Hill, N. E., Wolchik, S. A., Haine, R. A, & Gonzales, N. A. Comparing individual- and family-level factors that predict postdivorce adjustment in Mexican American and European American children.

Hill, N. E., McBride Murry, & Smith, E. P. Race, Ethnicity, Culture and Parenting Processes: Conceptual and Methodological Issues.

Hill, N. E. Parent-school relationships: Research to practice. New Directions for Child Development.

Boyd, L. & Hill, N. E. Predictors of college attendance and graduation among a high risk sample: A Longitudinal study.

Hill, N. E. Socioeconomic context and parenting among African American and Euro-American families

INVITED PRESENTATIONS:

Hill, N. E. (2003). Socioeconomic Context and Parenting Among African Americans & Euro-Americans. Paper presented as part of the symposium, *African American Parenting in Context* (N.E. Hill, chair), at the Black Caucus Preconference of the 70th Biennial Meeting of the Society for Research in Child Development, Tampa, FL.

Hill, N. E. (2003). Chair of the symposium, *African American Parenting in Context* (N.E. Hill, chair), at the Black Caucus Preconference of the 70th Biennial Meeting of the Society for Research in Child Development, Tampa, FL.

Hill, N. E. (2002). Socioeconomic and ethnic variations in parental effects on early achievement. Seminar presented to the Spencer Foundation Education Policy Research Training Program. Center for Child and Family Policy, Duke University, May, 2002.

Hill, N. E. (2001). Ethnicity, SES, and Parenting: Interrelationships, influences, and meaning. Invited colloquium presented as part of the Multicultural Initiative Symposium at the University of Notre Dame, Nov. <http://www.nd.edu/~isla/ISLA/webpages/thearts/Multicultural/index.htm>

McBride Murry, V. Smith, E. P. & Hill, N. E. (2000). Preconference for the Study Group on Culture and Ethnicity. Two day workshop presented at the 2<sup>nd</sup> Annual Summer Institute of the Family Research Consortium III. Keystone, CO, June 2000.

Hill, N. E., McBride Murry, V. & Smith, E. P. (1999). Preconference for the Study Group on Culture and Ethnicity. Two day workshop presented at the 1<sup>st</sup> Annual Summer Institute of the Family Research Consortium III. Bretton Woods, NH.

Hill, N. E., McBride Murry, V. & Smith, E. P. (1999). Culture within families: A multidisciplinary examination. Invited workshop presented at the 1<sup>st</sup> Annual Summer Institute of the Family Research Consortium III, Bretton Woods, NH.

Hill, N. E. (1999). Parenting and family socialization predictors of children's school readiness: ethnic similarities and differences. Presentation at the Multicultural Conference of University of South Carolina, Department of Psychology, Feb, 19.

Knight, G. P. & Hill, N. E. (1996). Measurement equivalence of parenting and mental health among Spanish speaking Mexican Americans, English speaking Mexican Americans, African Americans and Anglo American children and mothers. Paper presented as part of the invited symposium entitled, "Issues, Methods, and Findings from ASU Preventative Intervention Research Center". Western Psychological Association Annual Convention, San Jose, CA April 11-14, 1996.

#### PRESENTATIONS/POSTERS:

Hill, N. E. (2003). Discussant. "Linking Physical Discipline to Child Outcomes: When are Causal Inferences Justified?" Symposium presented at the Biennial Meeting of the Society for Research in Child Development chaired by R. E. Larzelere. D. Baumrind, M. L. Gunnoe, and R. E. Larzelere, presenters.

Bouffard, S. & Hill, N. E. (2003). Like mother like child: The longitudinal influence of maternal perceptions on children's academic competence. Poster to be presented at the Biennial meeting of the Society for Research in Child Development.

Hill, N. E., Castellino, D. R., & Lansford, J. E. (2002). Parental Involvement, School Achievement, and Career Aspirations: Mediated Pathways of Influence. To be presented as part of an Innovative Session titled, "Parenting, School Adjustment, Academic Achievement, and Career Aspirations: Ethnicity, Immigrant and Developmental Status, and Context" E. E. Pinderhughes, Organizer & N. E. Hill, Chair, at the Biennial Meeting of the Society for Research on Adolescence. New Orleans, April.

Craft, S., Adams, J., Bouffard, S. & Hill, N. E. (2002). Impact of Maternal social Support on Family Risk and Pre-Adolescent Mental Health. Poster presented at the Biennial Meeting of the Society of Research on Adolescence, New Orleans, April.

Hill, N. E., & Herman-Stahl, M. A. (2001). Neighborhood safety and involvement: Associations with parenting behaviors and depressive symptoms among African American and Euro-American mothers. Poster presented at the Biennial Meeting of the Society for Research on Child Development, Minneapolis, MN, April.

Smith, E. P., Murry, V. M., Hughes, D., Stevenson, H., Hill, N. E. (2001). Exploring Culture & Context in Prevention: The Study Group on Culture & Ethnicity. Innovative session presented at the Society

for Community Research and Action, Atlanta, GA. June, 7-10, 2001.

Hill, N. E., Bush, K., & Roosa, M. W. (2000). Relations between parenting and family socialization strategies and children's mental health: Low-Income, Mexican American and Euro-American mothers' and children's perspectives. Poster presented at the 2nd Annual Summer Institute of the Family Research Consortium, Keystone, CO., June, 2000

Hill, N. E., McBride Murry, V., Smith, E., & Le, H. (1999). Ethnicity is not a categorical variable: Unpacking the meaning of culture and ethnicity as it relates to children and families. Discussion hour presented at the Biennial Meeting of the Society for Research on Child Development, Albuquerque, NM.

Hill, N. E. & Anderson, V. D. (1998). Parenting and family socialization as predictors of school readiness: Preliminary findings among African American and Euro-American families. A poster presented at the 2<sup>nd</sup> biennial Conference on Minority Issues in Prevention. Tempe, AZ, February, 4-6, 1998.

Hill, N. E., Ramirez, C. L., & Dumka, L. E. (1997). Adolescents' goals and perceptions of parents' goals for adolescence: A qualitative study of ethnically diverse, low income adolescents. A poster presented at the 6<sup>th</sup> Biennial Meeting of the Society for Community Research and Action, University of South Carolina, Columbia, SC, May 28-31, 1997.

Dumka, L. E., McQuaid, S., Foote, C., & Hill, N. E. (1997). Ideas about adolescents achieving success: The perspective of low income ethnically diverse parents. Poster presented at the 6<sup>th</sup> Biennial Meeting, Society for Community Research and Action, USC, Columbia, SC, May, 1997.

Knight, G. P. & Hill, N. E. (1996). Cross Ethnic, Cross Language Equivalence of Parenting, Family Socialization and Mental Health Measures. Poster presented at the 1<sup>st</sup> meeting of Minority Issues in Prevention Research: A Research Conference. Tempe, AZ February 22, 1996.

Hill, N. E., Bush, K., Reyes, L. & Roosa, M. W. (1996). Family Predictors of Conduct disorder and Depression: A comparison among African Americans, Mexican Americans and Euro Americans. Poster presented at the 1<sup>st</sup> meeting of Minority Issues in Prevention Research: A Research Conference. Tempe, AZ February 22, 1996.

Hill, N. E., Knight, G. P., Viridin, V. M. & Roosa, M. W. (1996). Measurement Equivalence and Family Interaction Scales: A cross-ethnic Cross language comparison. A poster presented at the Biennial Meeting of the Society for Research on Adolescence. Boston, March 7-10, 1996

Gonzales, N. A., Hill, N. E., Pitts, S. C., & Roosa, M. W. (1996). A mediational model of the impact of interparental conflict on child adjustment: The role of disrupted parenting within a high risk sample. Poster submitted to the Biennial Meeting of the Society for Research on Adolescence, Boston, March 7-10, 1996

Hill, N. E. & Landrum, T. L. (1995). Assessing Socialization for Achievement in African-American Women: Combining Qualitative and Quantitative Methodologies. Presented at symposium entitled, Qualitative Methods in Community Research, Fifth Biennial Conference on Community Research and Action, June 15-17, Chicago, IL.

Miller, K., Hill, N. E., Roosa, M. W., Reyes, L. & Bush, K. (1995). Predictors of Self-Esteem and depression: A comparison among African-American, Mexican-American, and Caucasian Children. Poster presented at the fifth Biennial Conference on Community Research and Action, June 15-17, 1995, Chicago, IL.

- Hill, N. E. (1995) Do parents differ based on social class?: African-American females' perceived socialization for achievement. Poster presented at the Biennial Meeting of the Society for Research on Child Development, March 30-April 2, 1995, Indianapolis, IN.
- Juang, L. P., Castellino, D. R. & Hill, N. E. (1995). Early adolescent adjustment: Links to the "goodness of Fit" between temperament and contextual demands. Poster presented at the Biennial Meeting of the Society for Research of Child Development, March 30 - April 2, 1995, Indianapolis, IN.
- Hill, N. E., Castellino, D. R., Juang, L. P., & Lerner, J. V. (1994). Firstborns are satisfied at home while laterborns do better in school. Poster presented at the annual meetings of the American Psychological Society, Washington, D.C., June 30, 1994- July 3, 1994,
- Castellino, D. R., Hill, N. E., Juang, L. P., Batayeh, E., & Lerner, J. V. (1994). Adolescent Characteristics: A comparison between divorced and intact families. Poster presented at the meeting of the Midwestern Psychological Association, Chicago, IL, May 5-8, 1994.
- Hill, N. E., Castellino, D. R. & Lerner, J. V. (1994). What should I be: Daughter's Career Aspirations as influenced by parental characteristics. Poster presented at the Meeting of the Society for Research on Adolescence, San Diego, CA, February 10-13, 1994.
- Hill, N. E. (1993). Developmental differences in engagement style, locus of control and parent-adolescent relationships in African-American families. Poster presented at the Sixtieth Meeting of the Society for Research on Child Development, New Orleans, LA, March 25-28, 1993.
- Hill, N. E. (1992). The influence of parenting style on perceived family environment in African-American families. Paper presented at the Conference on Empirical Research on Black Psychology. East Lansing, MI, October 29-November 1, 1992.
- Abrams, L. A., Strong, D. & Hill, N. E. (1992). CEOs, culture, and children's services: Their response to diversity. Paper presented at the annual meeting of the American Association for Protecting Children. San Diego, CA, October 20-23, 1992.

#### GRANTS:

- Spencer Foundation, "Individual and group differences in student achievement: The role of peers, parental choices, and neighborhoods. (with Tom Nechyba & Jacob Vigdor). January 1, 2001-December 31, 2003. \$285,650.
- National Institute of Mental Health (Center Renewal Grant). Center for the Prevention of Child and Family Stress. Co-Investigator on the Marital Transitions Core of the Program for Prevention Research at Arizona State University. Co-PI on two pilot studies. Subcontract with Duke University February 2002-January 2003. \$110,138.
- W. K. Kellogg Foundation, Parenting across ethnicities: Measurement, evaluation and development. (with V. McBride Murry & E. P. Smith) March 1, 2000-February 28, 2001. P0078651 \$30,000.
- National Institutes of Health. Study Group on Culture and Ethnicity – Year 2, 1999, (with E. P. Smith & V. McBride Murry), \$10,000.
- Arts and Sciences Research Council Grant, Duke University, 1999. \$2,000. Parenting Practices, parental expectations, and parent-school involvement as they relate to children's school readiness. William T. Grant Foundation. Study Group on Culture and Ethnicity, 1998, (with E. P. Smith & V. McBride Murry), \$12,000.
- Center for Human Development and Family Research in Diverse Populations, Penn State University, 1998 to support a Study Group on Culture and Ethnicity (with E. P. Smith & V. McBride. Murry), \$1,000.
- Arts and Sciences Research Council Grant, Duke University, 1998, \$2450. Ethnic variations in

parenting and family predictors of school readiness.  
Arts and Sciences Research Council Grant, Duke University, 1997, \$2500. Parenting and family predictors of school readiness and school achievement: A cross ethnic, cross socioeconomic study.  
Arts and Sciences Research Council Grant, Duke University, 1996, \$2000. Cross ethnic and within ethnic comparison of family dynamics associated with children's positive adaptation at the transition to junior high school.  
National Science Foundation Minority Honorable Mention Graduate Fellowship Award, #BNS-9016162, 1990-1991, \$4000.

AWARDS AND FELLOWSHIPS:

APA, Science Directorate, Dissertation Research Award, 1994  
APS, Student Travel Award, 1994  
Honorable Mention, National Science Foundation, 1989.  
Minority Competitive Doctoral Fellowship, Michigan State University, 1989-1992.  
Graduate Office Fellowship, Michigan State University, Department of Psychology, 1989.  
Minority Scholars Program, Ohio State University, 1985-1989.  
Minority Scholars Honorary, Ohio State University, 1986-1989.

PROFESSIONAL AFFILIATIONS:

Society for Research on Adolescence  
Society for Research on Child Development  
Society for Community Research and Action  
Study Group on Culture and Ethnicity, (founding member)

EDITORIAL ACTIVITIES:

Member, Editorial Board of the *Journal of Educational Psychology*, April, 2003-December, 2005  
Member, Editorial Board of the *Journal of Family Psychology*. January, 2003-December, 2005.  
Ad Hoc Reviewer for the following journals: *American Journal of Community Psychology*; *Applied Developmental Science*; *Child Development*; *Developmental Psychology*; *Journal of Black Psychology*; *Journal of Educational Psychology*; *Journal of Research on Adolescence*; *Journal of Social Development*; *Merrill-Palmer Quarterly*; *Social Biology*; *Social Science and Medicine*  
Reviewer, American Psychological Association, Division 7 Convention Program, 2003.  
Reviewer, Review Panel #19 "Gender and Ethnicity" for the 2003 Biennial Meeting of the Society for Research in Child Development chaired by Sandra Graham.

PROFESSIONAL ACTIVITIES

Director, Developmental Psychology Graduate Program, Department of Psychology, Duke University, September, 2002-present  
Member, Executive Committee, Department of Psychology, Duke University, September, 2002-present.  
Member, Executive Committee, UNC-Duke Collaborative Graduate Program in Developmental Psychology, September, 2002-present.  
Chair, graduate admission committee, Developmental Psychology Program, Duke University, 2002.  
Member, graduate admissions committee, Developmental Psychology Program, Duke University, 2000, 2001.  
Advisory Committee, Service Learning Program, Kenan Ethics Program, Duke U. 1998 present  
Advisory Committee, Early Childhood Education Studies Program, Duke University, 1997-present  
Social Policy Committee of the Society for Research on Adolescence 1995-2000  
Senior Mentor, Millennium Fellows Program, Society for Research on Child Development, 1999, 2001.  
Member, Review Committee for the Use of Human Subjects in Non-Medical Research (IRB), Duke

University, 1998-1999.  
Member, President's Council on Black Affairs, Duke University, 1998-1999; Co-Chair of the Research Committee  
Advisory Council, Reginaldo Howard Scholars Program 1998-present.  
Faculty in Residence program, 1998-2001. Faculty in residence of the year, 2001  
Panelist, Roundtable Discussion on Diversity, Duke University, 1998  
Arizona State University, Program for Prevention Research, Committee for Recruitment of Ethnic Minority Graduate Students and Postdoctoral Fellows. January 1995-1997.  
Michigan State University, Institute for Children, Youth, and Families, Strategic Planning Action Group for building a database and disseminating information about programs and research, 1993.  
Student Representative of the Society for Research on Adolescence 1992-1994.  
Facilitator, Campus Teaching Assistants' Orientation Program, International Teaching Assistant Program, Provost's Office, Michigan State University, 1993.