

Trinity College Student Course Evaluation Form

Instructor Name	Course Number	Term	Out of Class Work Time:	Student Year	First Major	Second Major	Minor	Cert.
Bill English	5851	<input checked="" type="radio"/> Fall	0-1 hr/week	1st	10			
Marking Instructions		<input type="radio"/> Spring	1-3 hrs/week		<input type="radio"/>			
		<input type="radio"/> Sum I	3-5 hrs/week	<input checked="" type="radio"/> 2nd	<input type="radio"/>			
		<input type="radio"/> Sum II	<input checked="" type="radio"/> 6+ hrs/week	3rd				
				4th				
					Grad			
				Other				

Use a No. 2 pencil or blue or black ink pen only.
Do not use pens with ink that soaks through the paper.
Make no stray marks on this form.

CORRECT MARK: ●

This Course Fulfills A:

Major/Minor/Cert. Requirement
 Curriculum/College Requirement
 Elective

The purposes of this survey include the following: 1) to provide your instructor with feedback about the quality of the course; 2) to inform promotion decisions; 3) to assist student's selection of courses; and 4) to help you assess how this course helps you progress with the learning objectives of the Duke curriculum. Please respond to each item using the indicated code. Please make use of the space provided for comments, as faculty particularly value these.

Overall Appraisal: Reflect your overall appraisal of the course/instructor using the following code:

1-Very Poor	2-Poor	3-Adequate	4-Good	5-Excellent
-------------	--------	------------	--------	-------------

1. The quality of this course.
 2. The quality of the instruction. (Inst.1) The quality of the instruction. (Inst.3)
 The quality of the instruction. (Inst.2) The quality of the instruction. (Inst.4)

Comments: (e.g., strong and weak points of course and instructor)

The readings while time consuming ~~there~~ were very rewarding
 Instructor facilitated discussion well and structured class so as to engage students
 Give him tenure

Course Characteristics: On the next items, characterize this course using the following code:

1-Very Low	2-Low	3-Moderate	4-High	5-Very High
------------	-------	------------	--------	-------------

3. Amount of effort/work.
 4. Difficulty of the subject matter.
 5. Intellectual stimulation.

Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)

Integration of economic, sociological, philosophical, cultural, linguistic, historical thought
 Give him tenure

Course Dynamics:

On the next items, characterize this course/instructor using the following code:

1-Very Low 2-Low 3-Moderate 4-High 5-Very High

- 6. Instructor was enthusiastic about the course. (Inst.1)
 Instructor was enthusiastic about the course. (Inst.2) Instructor was enthusiastic about the course. (Inst.3)
 Instructor was enthusiastic about the course. (Inst.4)
- 7. Instructor was accessible outside of class. (Inst.1)
 Instructor was accessible outside of class. (Inst.2) Instructor was accessible outside of class. (Inst.3)
 Instructor was accessible outside of class. (Inst.4)
- 8. Participation in class discussion was encouraged.
- 9. Course requirements/expectations were clear.
- 10. Feedback on examinations/papers/performance was valuable.
- 11. Methods of evaluating student work were fair and appropriate.

Comments: (e.g., clarity and organization of course, student/instructor interaction)

very clear organization
 excellent and enlightening interaction
 Give him tenure

Appraisal of Progress:

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

1-Not at All 2-A Little 3-Moderately 4-Highly 5-Very Highly N/A-Not Applicable

- 12. Gaining factual knowledge.
- 13. Understanding fundamental concepts and principles.
- 14. Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem.
- 15. Learning to analyze ideas, arguments, and points of view.
- 16. Learning to synthesize and integrate knowledge.
- 17. Learning to conduct inquiry through methods of the field.
- 18. Learning to evaluate the merits of ideas and competing claims.
- 19. Developing skills in oral expression.
- 20. Developing writing skills.

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

Give him tenure
 deepened my political thought immensely
 social

Additional Comments/Suggestions: