

Course Dynamics:

On the next items, characterize this course/instructor using the following code:

1-Very Low 2-Low 3-Moderate 4-High 5-Very High

- 6. Instructor was enthusiastic about the course. (Inst.1) Instructor was enthusiastic about the course. (Inst.3)
- Instructor was enthusiastic about the course. (Inst.2) Instructor was enthusiastic about the course. (Inst.4)
- 7. Instructor was accessible outside of class. (Inst.1) Instructor was accessible outside of class. (Inst.3)
- Instructor was accessible outside of class. (Inst.2) Instructor was accessible outside of class. (Inst.4)
- 8. Participation in class discussion was encouraged.
- 9. Course requirements/expectations were clear.
- 10. Feedback on examinations/papers/performance was valuable.
- 11. Methods of evaluating student work were fair and appropriate.

Comments: (e.g., clarity and organization of course, student/instructor interaction)

Appraisal
of Progress:

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

1-Not at All 2-A Little 3-Moderately 4-Highly 5-Very Highly N/A-Not Applicable

- 12. Gaining factual knowledge.
- 13. Understanding fundamental concepts and principles.
- 14. Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem.
- 15. Learning to analyze ideas, arguments, and points of view.
- 16. Learning to synthesize and integrate knowledge.
- 17. Learning to conduct inquiry through methods of the field.
- 18. Learning to evaluate the merits of ideas and competing claims.
- 19. Developing skills in oral expression.
- 20. Developing writing skills.

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

Additional Comments/Suggestions: