

Trinity College Student Course Evaluation Form

Instructor Name	Course Number	Term	Out of Class Work Time:	Student Year	First Major	Second Major	Minor	Cert.
English, Bill	4768	Fall	0-1 hr/week	1st	31		29	
Marking Instructions		Spring	1-3 hrs/week	2nd	<input checked="" type="radio"/>			
		Sum I	3-5 hrs/week	3rd	<input checked="" type="radio"/>		<input checked="" type="radio"/>	
		Sum II	6+ hrs/week	4th				
<ul style="list-style-type: none"> • Use a No. 2 pencil or blue or black ink pen only. • Do not use pens with ink that soaks through the paper. • Make no stray marks on this form. 		This Course Fulfills A:						
CORRECT MARK: ●		Major/Minor/Cert. Requirement			Grad			
		Curriculum/College Requirement			Other			
		Elective						

The purposes of this survey include the following: 1) to provide your instructor with feedback about the quality of the course; 2) to inform promotion decisions; 3) to assist student's selection of courses; and 4) to help you assess how this course helps you progress with the learning objectives of the Duke curriculum. Please respond to each item using the indicated code. Please make use of the space provided for comments, as faculty particularly value these.

Overall Appraisal: Reflect your overall appraisal of the course/instructor using the following code:

1-Very Poor	2-Poor	3-Adequate	4-Good	5-Excellent
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1. ● The quality of this course.

2. ● The quality of the instruction. (Inst.1) The quality of the instruction. (Inst.3)
 ○ The quality of the instruction. (Inst.2) The quality of the instruction. (Inst.4)

Comments: (e.g., strong and weak points of course and instructor)

Bill was very good - he taught us well during discussion section, and his feedback on papers was valuable.

Course Characteristics: On the next items, characterize this course using the following code:

1-Very Low	2-Low	3-Moderate	4-High	5-Very High
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3. ● Amount of effort/work.

4. ● Difficulty of the subject matter.

5. ● Intellectual stimulation.

Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)

very good intellectual stimulation in discussion section

Course Dynamics:

On the next items, characterize this course/instructor using the following code:

1-Very Low 2-Low 3-Moderate 4-High 5-Very High

- 6. Instructor was enthusiastic about the course. (Inst.1)
 Instructor was enthusiastic about the course. (Inst.2) Instructor was enthusiastic about the course. (Inst.3)
 Instructor was enthusiastic about the course. (Inst.4)
- 7. Instructor was accessible outside of class. (Inst.1)
 Instructor was accessible outside of class. (Inst.2) Instructor was accessible outside of class. (Inst.3)
 Instructor was accessible outside of class. (Inst.4)
- 8. Participation in class discussion was encouraged.
- 9. Course requirements/expectations were clear.
- 10. Feedback on examinations/papers/performance was valuable.
- 11. Methods of evaluating student work were fair and appropriate.

Comments: (e.g., clarity and organization of course, student/instructor interaction)

Appraisal
of Progress:

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

1-Not at All 2-A Little 3-Moderately 4-Highly 5-Very Highly N/A-Not Applicable

- 12. Gaining factual knowledge.
- 13. Understanding fundamental concepts and principles.
- 14. Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem.
- 15. Learning to analyze ideas, arguments, and points of view.
- 16. Learning to synthesize and integrate knowledge.
- 17. Learning to conduct inquiry through methods of the field.
- 18. Learning to evaluate the merits of ideas and competing claims.
- 19. Developing skills in oral expression.
- 20. Developing writing skills.

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

Additional Comments/Suggestions: